

MODULE SPECIFICATION FORM

Module Title: Negotiated Learning	Level: 5	Credit Value: 10
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Module code: BUS557	Cost Centre: GAMG	JACS3 code: N211
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Trimester(s) in which to be offered: 2	With effect from: September 2014
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Office use only: To be completed by AQSU:	Date approved: September 2014 Date revised: - Version no: 1
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Existing/New New	Title of module being replaced (if any): Negotiated Learning 2a
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Originating Academic Department: Business	Module Leader: Dr Jan Green
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Module duration (total hours): 100 Scheduled learning & teaching hours: 24 Independent study hours: 76	Status: core/option/elective: Core (identify programme where appropriate):
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Programme(s) in which to be offered: HNC in Business	Pre-requisites per programme (between levels): None
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Module Aims:

- To enable students to gain knowledge and understanding of the well established principles and research in areas of business and of the way in which those principles and research have developed and are applied in a practical way

Intended Learning Outcomes:

At the end of this module, students should be able to:

1. Examine the principles, theories and research which underpin business practice (KS1, KS5, KS6)
2. Evaluate arguments in business using ideas and research at the forefront of business practice (KS7)
3. Demonstrate an appreciation of the applications for their accrued knowledge in the modern business environment (KS3)

Key skills for employability

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

Assessment:

The assessment for the module, which will focus on the area of business practice in which the student is involved, will be the equivalent of 2,000 words and will be negotiated with the student. Students will not be required to investigate a specific topic, but can choose to investigate a topic of personal interest, as long as the module tutor agrees. Example topics that could be investigated are: social media, employee engagement, financial compliance. Assessments may take the form of a portfolio, presentation, case study or written reflections or any combination thereof. For example, a student may negotiate to present a portfolio containing some written work (a reflection or case study) and other evidence that he/she has met the module outcomes.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	LOs: 1,2,3	Portfolio	100%		2,000

Learning and Teaching Strategies:

Negotiated learning will be offered at both the individual and the group level. For an individual student a learning contract is used to address the diverse learning needs of different students and is designed to suit a variety of purposes both in theoretical and practice-based learning. The student's learning needs are interpreted to meet the approved module outcomes and learning strategies. In drawing up the learning contract the module tutor will ensure that the student has access to an appropriate workplace setting which might be their place of employment or another context in which they volunteer.

Syllabus outline:

Negotiated within the student's area of interest. The module leader would set up a programme which could include key lectures/study days by a specialist in the given business field who would address matters such as current issues in that area and contemporary research. This would be supported by directed reading and internet resources pertinent to the area under investigation.

Bibliography:**Essential reading:**

Negotiated